

EDUCATION & LIFELONG LEARNING DIRECTORATE: QUARTER FOUR  
2015/16 PERFORMANCE

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**Reason for the Report**

1. To present the Corporate and Education and Lifelong Learning Directorate's performance reports for Quarters 4 of 2015/16 prior to consideration by the Cabinet. The Performance report for Quarter 4 is attached at **Appendix A**.

**Performance Reports**

2. The Committee has re-structured its approach to the scrutiny of Education performance through scheduling throughout the year the examination of particular aspects of performance, in addition to an overview of Annual Performance in January.

**Quarterly Performance**

3. 2015/16 Quarter 4 Education Performance report, attached at **Appendix A**, provides the Committee with information about the context that the Education and Lifelong Learning Directorate is operating in, performance information and the management actions that are being taken to address performance issues. The report also provides an explanation of the progress being made in addressing the challenges identified in each quarter.

4. The Council's Performance Management Framework includes the regular reporting of Quarterly Performance by Directorate. The Quarterly Report covers:
  - Progress on challenges previously identified
  - Financial performance
  - Estyn Outcome
  - Corporate Commitments
  - Delivery Plan Commitments
  - Key Performance Indicator Data
  - Corporate risks.
  
5. Financial information shown in the report relates to Month 11 data as the accounts for the end of year are to be finalised in time for their deadline of the end of May. In addition, the PPDR end of year reviews are undertaken during April and May.
  
6. As part of the Committee's assessment of progress around specific areas of the Education and Lifelong Learning Directorate, additional performance reports have also been provided on School Categorisation at **Appendix B** and Young People not in Education, Employment or Training (Neets) at **Appendix C**.
  
7. The Categorisation of Primary, Special and Secondary schools, at **Appendix B**, is also analysed over each of the 4 levels of categorisation for each year since 2012/13. In addition the report includes the categorisation for all schools for both 2014 and 2015.
  
8. The analysis of data since 2008 on Young People not in Education, Employment or Training (NEET) is attached at **Appendix C**, and shows that the percentage has progressively reduced from 10.6% in 2008 to 4.5% in 2015. The report also includes a summary of progress since the last time the issue was specifically reported to this Committee in June 2015.

## **Scope of the Scrutiny**

9. This performance monitoring report will enable Committee to review, assess and challenge the implementation of all actions and thereby the delivery of high quality education and improved outcomes for children and young people in Cardiff's Schools. Members may also wish to pass any comments, concerns or recommendations to the Cabinet Member and / or Director of Education and Lifelong Learning. At this meeting Committee can review and question:

- (i) the progress being made in addressing the identified Corporate Risks;
- (ii) Actions being identified to assess the impact of the emerging risks identified in Quarter 4;
- (iii) the resources available to deliver these commitments;
- (iv) the quality and analysis of the performance information presented to Committee.

## **Way Forward**

10. Councillor Sarah Merry (Cabinet Member for Education) has been invited and may make a statement. Nick Batchelar (Director of Education and Lifelong Learning), and Angela Kent (Head of Achievement and Inclusion) will introduce the report and answer any questions Members may have.

## **Legal Implications**

11. The Scrutiny Committee is empowered to enquire, review and recommend but not to make policy decisions. As the recommendations in this report are to consider and review matters there are no direct legal implications. However, legal implications may arise if and when the matters under review are implemented with or without any modifications. Any report with recommendations for decision that goes to Cabinet/Council will set out any

legal implications arising from those recommendations. All decisions taken by or on behalf of the Council must (a) be within the legal powers of the Council; (b) comply with any procedural requirement imposed by law; (c) be within the powers of the body or person exercising powers on behalf of the Council; (d) be undertaken in accordance with the procedural requirements imposed by the Council e.g. Scrutiny Procedure Rules; (e) be fully and properly informed; (f) be properly motivated; (g) be taken having regard to the Council's fiduciary duty to its taxpayers; and (h) be reasonable and proper in all the circumstances.

## **Financial Implications**

12. The Scrutiny Committee is empowered to enquire, consider, review and recommend but not to make policy decisions. As the recommendations in this report are to consider and review matters there are no direct financial implications at this stage in relation to any of the work programme. However, financial implications may arise if and when the matters under review are implemented with or without any modifications. Any report with recommendations for decision that goes to Cabinet/Council will set out any financial implications arising from those recommendations.

## **Recommendation**

The Committee is recommended to:

- Consider the contents of the report, appendix and evidence presented at the meeting;
- Report any comments, observations or recommendations to the Cabinet and the Director of Education and Lifelong Learning.

**NICK BATCHELAR**  
**Director of Education and Lifelong Learning**  
**11 May 2016**

**DAVID MARR**  
**Interim Monitoring Officer**